

MIDDLETON SCHOOL DISTRICT #134
POLICY AND PROCEDURE MANUAL
SECTION 1000 - Board of Trustees

STRATEGIC PLAN..... POLICY 1108

MIDDLETON SCHOOL DISTRICT



*Every Child
Learning
Every Day*

Middleton District Strategic Plan
Middleton Board of Trustees
Dr. Josh J. Middleton, Superintendent
Fall 2017

Middleton School District Strategic Plan

Mission:

The Middleton School District's mission is to provide an exceptional education with high expectations for all students in a safe and supportive environment in which is professionally enriching and satisfying for all staff.

Vision:

To create an exceptional educational experience, which inspire our students to communicate effectively and to think critically and creatively both independently and collaboratively, with the goal of becoming a lifelong learners and contributing global citizens.

Daily Goal:

Every Student Learning Every Day

Core Beliefs

In the Middleton School District, we believe....

- In the worth of each individual.
- Every student can learn every day.
- People learn at different rates, in different ways.
- The student, family, school and community all share the responsibility of education.
- Productive partnerships depend on honest communication, mutual respect, and trust.
- Effective teaching is a valued and vital component of learning.
- Progress requires the courage to confront challenges and embrace change.
- Knowledge and skills expand lifelong options.
- Expectations, attitudes, and effort directly affect performance.
- People learn best in a safe, supportive, caring environment.
- Learning is a lifelong endeavor.
- Evaluation and response is essential for lasting success.
- Effective communication is essential to understanding and success.

Objectives:

- I. Ensure efficient use of financial and human resources to effectively sustain and implement all facets contributing to an exceptional education for students.
- II. Ensure that all students receive a rigorous and engaging curriculum preparing them for post-secondary education, career, and life
- III. Exceed State and Federal accountability measures while closing any achievement gaps for sub-populations.
- IV. Maintain safe, respectful and supportive school environments.

- V. Create an environment in which all staff members are respected, valued, and professionally satisfied.
- VI. Maintain a collaborative environment with the schools and community.

FIVE YEAR PLAN

GOAL 1

Develop infrastructure to support student learning and success.

1.1 Provide an environment that is safe for students, staff and community from physical and emotional harm with defined safe school policies and procedures.

1.2 Build family/school partnerships to support student learning by engaging families in the education of their children.

1.3 Use special education resources and services to maximize inclusion of students with disabilities in general education classrooms and align all special education services through a continuum of services to consistently deliver tiered academic and behavioral interventions.

1.4 Develop, implement and monitor a coherent, fair and equitable district-wide student discipline system.

1.5 Develop partnerships with the corporate and higher education communities to advance trade, technical, and college opportunities for all students.

GOAL 2

Provide all students with equitable access to rigorous curriculum aligned instructional materials and assessments in all subjects and all grade levels.

2.1 Develop or adopt new, aligned curricula and instructional materials. Curriculum frameworks will clearly articulate effective practices and interventions for all students.

2.2 Develop or acquire comprehensive assessment system with training and support for administrators and teachers to use data go guide instruction and measure student learning.

2.3 Develop or adopt an instructional framework in which curriculum, assessment, evaluation and professional development are in alignment.

2.4 Abandon current instructional initiatives, programs, materials, and other resources that do not directly support district goals.

2.5 Create a plan for providing strong Career Technical Education and Science, Technology Engineering, Arts, and Mathematics throughout the district. (CTE and STEAM)

2.6 Support all systems that promote post-secondary education concurrently while in the district and upon graduation.

GOAL 3

Recruit, develop, support and retain effective educators and school leaders.

3.1 Develop and implement a teacher and school leader recruitment and selection process that makes it Middleton School District a career destination.

3.2 Provide teachers and school leaders with high quality, meaningful professional development.

3.3 Build on the current new teacher mentor program to include new veteran teachers in addition to new to the profession instructors in a program that is driven by administrators and teacher leaders.

3.4 Recognize teacher and school leader success and provide opportunities for advancement and/or leadership roles.

GOAL 4

Build a district culture based on high expectations, respect and co-accountability for performance that recognizes and rewards excellence at all levels of the organization.

4.1 Provide high quality service to our students and their families. High expectations for excellent customer service are clearly defined for all staff regardless of roles and responsibilities.

4.2 Provide a data system, in both the technical side and professional development, to enable data driven decision-making at all levels.

4.3 Manage school and district performance utilizing a Continuous Improvement Plan that defines annual measured academic goals.

4.4 Become an organization that values and develops talent at all levels.

GOAL 5

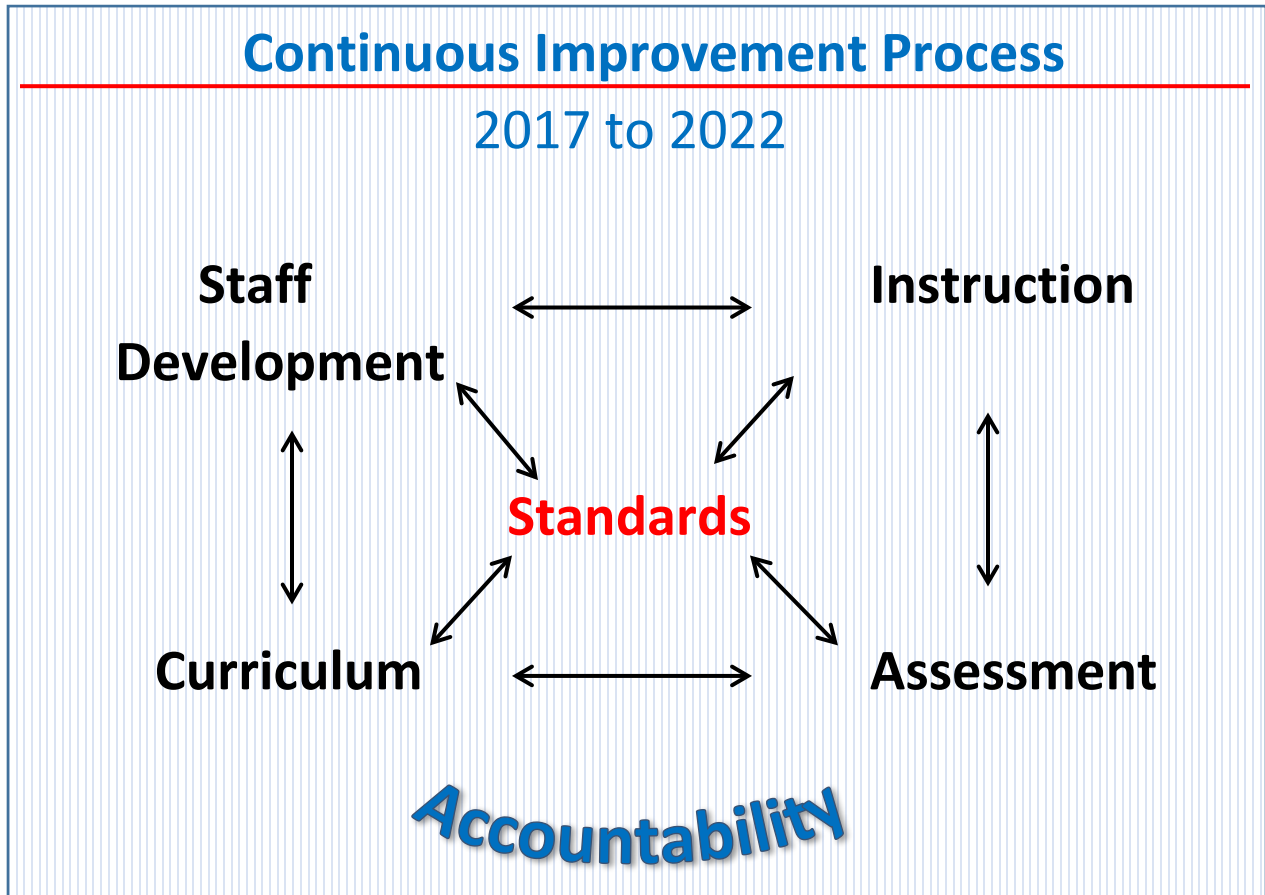
Communicate effectively with all district stakeholders.

5.1 Build trust through dialogue and engagement with parents and families. Use a variety of channels to encourage communication between teachers, school leaders, and families. Every building within a district shall be welcoming and responsive to parents and families.

5.2 Improve internal communication within the district. Develop a communication plan that focuses on consistent, clear, and accurate communication between all school staff.

5.3 Provide the community with regular reports and information on school and district regarding student achievement.

Five Year Goals will be attained through the Continuous Improvement Process in a standards based education.



5 to 10 Year Planning Horizon

What are the Mega-Issues facing the Middleton School District

Mega-Issues are issues of strategic importance, which represent choices the school district will need to make in defining the ultimate direction of its long-range plan. These issues represent potential impediments to achievement and for a basis for dialogue about the choices facing the school district.

Mega-Issue Questions:

Demographics

- A) How will the District address the expansion of larger cities and towns in Ada and Canyon Counties moving closer to Middleton?
- B) Is the district prepared for a project 1000 more students in the next 10 years?
- C) How does student mobility, ELL, and children of poverty impact our mission and student achievement?

Business/Economic Climate

- A) As the Treasure Valley grows how can we develop successful partnership with local and regional businesses?
- B) Are businesses being recruited to Middleton? Will larger companies come to Middleton to help reduce the tax burden on patrons?

Legislation/Regulation

- A) What does the future have in store for Common Core, state testing, school choice, teacher evaluations?
- B) How can we involve our legislative delegation in what is going on in Middleton School District?

Technology and Science

- A) How do we stay current with ever changing technology?
- B) How do we help teachers stay current?
- C) What steps can we take to insure equity in schools and opportunities for all students?
- D) Technology is valuable, but what are we doing to prevent “kids always in a screen?”
- E) Technology is replacing workers, what are we doing to prepare students for future employment opportunities?

Politics/Social Values

- A) How do we use social media positively while combating negative experiences?
- B) How can we support the parents?
- C) What can Middleton School District and the State of Idaho do to promote teaching as a career to encourage more people to enter the field in this period of teacher shortages?

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POLICY / PROCEDURE REFERENCE:

106 Mission Statement

AUTHORIZED: 05/95	ADOPTED: 04/11/96	REVISED: 07/00
REVISED: 07/13/04	REVISED: 10/12/04	REVISED: 11/11/08
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