

ELA Resource Adoption 2018-2019

Vision Statement

Middleton School District provides all students with a rigorous and enriched standards-based English Language Arts curriculum that develops a passion for reading, writing, speaking, and listening and that fosters successful 21st century global citizens.

Resource Criteria

- Vertical Alignment
- Communication
- Support
- Commitment
- Real World Application
- Achievement

Vendor:	Text Name:
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1. Vertical Alignment					
Criteria Statement: Provides educators, students, and parents across the district with a shared vision for student achievement through resources that align with and assesses mastery of Idaho Core Standards.		No Evidence	Some Evidence	Strong Evidence	N/A
Assessment Criteria					
1.1	Text is aligned to the Idaho Core Standards (CCCS)				
1.2	Coherence: Think across grades and link major concepts within.				
1.3	Does the resource provide Essential questions?				
1.4	Does the resource provide suggested learning targets?				

1.5	Grade level appropriate instruction for spelling and vocabulary.				
1.6	Does the resource provide DOK levels?				
1.7	Pursues rigor in the Reading Anchor Standards.				
1.8	Pursues rigor in the Writing Anchor Standards.				
1.9	Pursues rigor in the Speaking and Listening Anchor Standards.				
1.10	Systematic approach to writing (editing, grammar, sentence types/structure, word choice, etc.)				
1.11	Grade level appropriate engagement				
Section Comments:					

2. Communication					
Criteria Statement: The curriculum provides all teachers resources to communicate with all patrons.		No Evidence	Some Evidence	Strong Evidence	N/A
Assessment Criteria					
2.1	Materials are available to support all patrons.				
2.2	Materials include master index of entire series by standard.				
2.3	Material provides a useful table of contents, glossary, supplemental pages, index, and online reference materials.				
2.4	Digital resources provided can be used with district adopted platforms and can				

	be accessed by parents.				
2.5	The resource has a digital and hard copy parent/guardian component.				
Section Comments:					

3. Support					
Criteria Statement: Support is having the resources for students, teachers, and parents to successfully navigate ELA standards.		No Evidence	Some Evidence	Strong Evidence	N/A
Assessment Criteria					
3.1	The program has home support for students and parents (e.g., videos, homework helpers, letters, texts).				
3.2	The program has support for bilingual students.				
3.3	The program has differentiation support (e.g., reteaching, extension).				
3.4	The program has RTI tiered support.				
3.5	The program has support for specific groups of students (e.g. SpED).				
3.6	The program has a systematic review of previously taught concepts.				
3.7	The program has a balance of informational and literary text.				
3.8	The program incorporates project based learning as a component.				

3.9a	The program has a systematic vocabulary.				
3.9b	The program has systematic spelling.				
3.9c	The program has systematic grammar.				
3.9d	The program has systematic writing.				
3.10	The program includes assessments with a guide for data informed decisions.				
3.11	The program has user-friendly teacher resources for support (e.g., professional development, videos, teacher guide, pacing guides.)				
3.12	The resource meets the district's technical requirements and can be supported by the infrastructure.				
3.13	The resource allows for student accommodations (e.g. text to speech).				
Section Comments:					

4. Commitment					
Criteria Statement: The Middleton School District is committed to student success through implementing quality and common resources.		No Evidence	Some Evidence	Strong Evidence	N/A
Assessment Criteria					
4.1	Is the curriculum adaptable to your teaching style and teaching?				
4.2	Are districts with similar demographics				

	using this curriculum with success?				
4.3	Are the CCSS clearly included in each unit?				
4.4	Is this program user friendly?				
4.5	Does this curriculum offer a realistic time frame for daily lesson and/or unit?				
Section Comments:					

5. Real World Application					
Criteria Statement: Rigorous content is selected from a real world context with connections to learning experiences.		No Evidence	Some Evidence	Strong Evidence	N/A
Assessment Criteria					
5.1	Does the text offer technology resources (e.g. virtual field trips, digital articles)?				
5.2	Does the text contain diverse, authentic real world experiences and application (writing resumes, blogs, etc)?				
5.3	Does the text contain content that provides connections (text to text, text to self, text to real world) that are relevant to students?				
5.4	Does the text include diverse views of controversial issues?				
5.5	Is the content representative of many religious, ethnic, and cultural groups?				

5.6	Is the text adaptable to real world over 7 years?				
5.7	Present minorities realistically				
5.8	Present non-stereotypic models				
5.9	Facilitate the sharing of cultural differences				
Section Comments:					

6. Achievement					
Criteria Statement: Achievement is a measurement of student mastery of standards through standards based formative, interim, and summative assessments.		No Evidence	Some Evidence	Strong Evidence	N/A
Assessment Criteria					
6.1	Different assessment formats (multiple choice, short answers, inquiry based, free response, computer based, performance task, accessibility features).				
6.2	Reading Level aligns with grade level ability and vocabulary.				
6.3	Assessment aligns with resources (consistency).				
6.4	Are writing rubrics included?				
6.5	Contains unit Pre-test, formative and Post-test assessments.				
6.6	Understand/investigate alignment with State testing (ISAT)				
6.7	Understand/investigate alignment with National testing (SAT, ACT)				

6.8	Duration of test needs to be in consideration (i.e., 2-3 hours testing too long).				
6.9	Testing that allows for critical thinking.				
6.10	Are assessments available for a range level of difficulty?				
6.11	Does the assessment provide feedback to the teacher and student regarding specific standards and learning targets?				
6.12	Can assessments be modified?				
Section Comments:					

General Comments or Impressions

Does this resource provide the opportunity to pilot the online resources that would be utilized by the district?
Yes
No

Reviewed by:	Date:
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