



Wind Ensemble

2019-2020

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Course Description

This class will prepare students to perform as a part of the Middleton Vikings Wind Ensemble. Wind Ensemble is offered to all students with previous experience on a traditional band instrument in grades 9-12. Continued emphasis is given to the development of musicianship and basic skills through a large repertoire of appropriate level band literature. Wind Ensemble students are required to perform throughout the year for various community activities, school functions (e.g. Pep assemblies), and Program Performances (e.g. Winter Concert, Concert Festival, and Spring Concert). **Public and outside of school day performances are a requirement of the course.**

Course Objectives

By the end of this course, students will have a better understanding of music and the fundamentals associated with it. Students will be able to perform music from many different styles and cultures. Students will be able to play, as an ensemble, grade appropriate music at the high school level. Students will develop musical experiences that enhance the student's overall educational experience. The student will have a suitable background in music to provide opportunities to continue the study of music after graduation. This course will also provide opportunities to learn life-lessons, such as teamwork and leadership skills, and will help students develop a source of pride for individual work, the school, and the community.

Course Units

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Unit 1: Fundamentals of Music	Unit 2: Winter concert and Cultures	Unit 3: Band Festival and History	Unit 4: Spring Concert and Cultures

Materials

1" black three ring binder
Page protectors
Pencil
Music

Skyward Grading

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
<p>30% Performance Participation</p> <ul style="list-style-type: none"> ALL performances and rehearsals during or after school are mandatory and non-negotiable. <p>25% Tests</p> <ul style="list-style-type: none"> Students will have written and playing tests. <p>20% Participation</p> <ul style="list-style-type: none"> Wind Ensemble is a performance-based class. Students must be in attendance, have their instrument and all required materials ready, and be seated within three minutes of the start of class. Students are expected to play to the best of their ability and positively participate at all times. <p>15% Quizzes</p> <ul style="list-style-type: none"> Students will have written and playing quizzes. <p>10% Homework / Classwork</p> <ul style="list-style-type: none"> Students will have written homework and class assignments. 	<p>Fall</p> <p>Quarter 1 = 40%</p> <p>Quarter 2 = 40%</p> <p>End of Course Assessment = 20%</p> <p>Spring</p> <p>Quarter 3 = 40%</p> <p>Quarter 4 = 40%</p> <p>End of Course Assessment = 20%</p>	<p>A = 90-100%</p> <p>B = 80-89%</p> <p>C = 70-79%</p> <p>D = 60-69%</p> <p>F = Below 60%</p>

Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

Late Work

Work will be accepted one school day late and no later.

Classroom Rules and Procedures

See the Band Handbook for this information.

Discipline

See the Band Handbook for this information.

Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.
